

Class 11A __Name _____

ĐỀ CƯƠNG KIỂM TRA CUỐI KỲ 2-LỚP 11 (2025-2026)

THỜI GIAN LÀM BÀI (Time allotted): 60 minutes

A. LISTENING

- Topic: Becoming Independent, Social Issues, The Ecosystem.

B. PRONUNCIATION (U 8,9,10)

+ Consonants + Stress pattern

C. VOCABULARY

- collocations - word choice

D. GRAMMAR (U8,9,10)

+ Cleft sentences

+ Linking words and phrases (because/ although, despite/However, Therefore, By contrast, As a result, As a consequence...)

+ Compound nouns

E. SENTENCE ARRANGEMENT

- Hội thoại / Thư / Đoạn văn

F. READING COMPREHENSION

- Topic: (U8,9,10) Becoming Independent, Social Issues, The Ecosystem.

F. GAP FILL

- Topic: (U8,9,10) Becoming Independent, Social Issues, The Ecosystem.

G. WRITING

1. Controlled

- Word formation (U8,9,10)

2. Sentence transformation

+ Transformation of verbs (Simple past – Present perfect)

+ Cleft sentences

+ Linking words and phrases

+ Reduce forms of relative clauses (to V, V-ing, V3)

3. Writing a paragraph (Topics: U8,9,10)

UNIT 8: BECOMING INDEPENDENT

1. Write a paragraph about why it is important for teenagers to become independent.

2. Write a paragraph about how to become independent learners

3. Write a paragraph describing important life skills that help young people live independently.

4. Write a paragraph about the benefits of self-study

UNIT 9: SOCIAL ISSUES

6. Write a paragraph about the benefits of peer pressure.

7. Write a paragraph about the disadvantages of peer pressure.

8. Write a paragraph suggesting solutions to stop bullying in schools.

UNIT 10: THE ECOSYSTEM

9. Write a paragraph suggesting ways to protect local diversity.

10. Write a paragraph about the importance of protecting ecosystems.

11. Write a paragraph about what students can do to protect the environment.

H. REARRANGEMENT

Listening (Topics: Unit 8, 9,10)	1.6 pts	(8 items)
Pronunciation - Phụ âm (U8, 9, 10) - Trọng âm (U8, 9, 10)	0.4 pt	(2 items)
Vocabulary	0.4 pt	(2 items)
Grammar	0.6 pt	(3 items)
Sentence arrangement	0.6 pt	(3 items)
Cloze test (Topics: Unit 8, 9, 10)	1.0 pt	(5 items)
Reading comprehension (Topics: Unit 8, 9, 10)	1.4 pt	(7 items)
Writing (Word forms)	0.6 pt	(3 items)
Writing (Sentence transformation)	1.4 pt	(7 items)
Writing a paragraph	1.0 pt	(1 item)

11-CKII-REVISION 1 (2526)

I. LISTENING

Part 1. Listen to a conversation and choose the correct answer to each of the following questions. You will listen TWICE.

Question 1: What is the main focus of the organization that Janie is volunteering with?

- A. Protecting jungles and wildlife B. Reducing plastic waste in oceans C. Educating people about recycling

Question 2: What percentage of the Earth's animals, plants, and insects live in jungles, according to Janie?

- A. 50% B. 80% C. 90%

Question 3: According to the audio, which of the following is not mentioned as the activities to protect jungles?

- A. Raising money B. running social media campaigns C. Organizing local cleanups

Question 4: What does Janie think is important to prevent natural disasters like floods and hurricanes?

- A. Raising awareness about oceans and climate change
B. Building stronger cities
C. Reducing the use of fossil fuels

Part 2. Listen to a short talk by a student advisor. Mark the letter A or B on your answer sheet to decide if the following sentences are TRUE or FALSE. You will listen TWICE.

Question 5: Living independently in a foreign country is easy for most students.

- A. True B. False

Question 6: A good knowledge of the local language helps students feel more confident in their daily lives.

- A. True B. False

Question 7: Having a part-time job while studying abroad can help students earn money and cover their expenses.

- A. True B. False

Question 8: Students living abroad should rely only on restaurants to eat, as cooking is unnecessary.

- A. True B. False

II. MULTIPLE CHOICE

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in the following question.

Question 9. A. achievement B. mechanic C. challenge D. chocolate

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in the following question.

Question 10. A. environment B. experience C. preservation D. activity

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to the following question.

Question 11. My mother _____ into the habit of ironing her clothes before storing them in the wardrobe.

- A. gets B. makes C. does D. takes

Question 12. The panda is an _____ that needs special protection in its natural habitat.

- A. poisonous insect B. life expectancy C. endangered animal D. extinct creature

Question 13. It is Mary _____ is qualified for the job because she has many good qualities.

- A. why B. who C. which D. whose

Question 14. She got the job _____ her excellent communication skills.

- A. in spite of B. because C. because of D. although

Question 15. _____, we had a wonderful holiday with a lot of interesting activities.

- A. Although the weather was bad B. Because the weather was bad
B. When the weather was bad D. Despite the weather was bad

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange/ letter/ paragraph in the following question.

Question 16.

- (a). **Lan:** That's why protecting the rainforest is so important. It helps maintain the balance of the ecosystem.
(b). **Minh:** Do you know that deforestation can lead to the loss of biodiversity?
(c). **Hoa:** Yes! Many species lose their habitats when trees are cut down.

A. c-a-b

B. a-b-c

C. b-a-c

D. b-c-a

Question 17.

Hi Nam,

(a). We should, therefore, start an awareness campaign to educate students about the effects of bullying and how to support each other.

(b). I'm writing to share an idea to help prevent bullying at our school.

(c). Bullying can seriously affect students' mental health and make them afraid to go to school.

(d). I hope we can create a safer and more supportive environment for everyone.

Regards,

Anna

A. b-c-a-d

B. b-a-d-c

C. a-c-d-b

D. a-b-c-d

Question 18.

(a). First, teenagers should learn how to manage their time effectively to balance school and personal life.

(b). Second, it's important for them to make their own decisions and accept the results.

(c). In short, gaining independence helps young people become more responsible and mature.

(d). Becoming independent is a key part of growing up.

A. d-a-b-c

B. d-a-c-b

C. a-c-d-b

D. a-b-c-d

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

The ecotour to the Great Barrier Reef in Australia is a great opportunity to explore nature in a meaningful way. This place is famous for its vibrant coral reefs, crystal-clear waters, and (19)_____. It is also a popular tourist (20)_____, visited by people from all over the world. It is the reef's natural beauty (21)_____ attracts many visitors every year. Many people visit it to enjoy its beauty and learn how to protect the ocean. (22)_____, visitors are encouraged to follow environmental rules to protect this fragile ecosystem. On this trip, you can swim, snorkel, and see many kinds of fish and coral. You will also learn how to travel in a way that is good for the environment. This ecotour is great for anyone who wants to enjoy nature and help take care (23)_____ it, too.

Question 19. A. wildlife marine unique

B. unique wildlife marine

C. unique marine wildlife

D. wildlife unique marine

Question 20. A. attraction

B. program

C. campaign

D. appealing

Question 21. A. who

B. that

C. which

D. whom

Question 22. A. Therefore

B. Because

C. However

D. As a result

Question 23. A. with

B. on

C. in

D. of

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Bullying is a serious problem in many countries, including South Korea. It happens in schools and can affect students both inside and outside the classroom. Bullying can be physical, such as hitting or pushing, but it can also be emotional. Some students are made fun of, left out of groups, or receive hurtful messages online. This makes school life very difficult for many young people.

In Korea, bullying is often called *wang-ta*, which means someone is completely excluded by their classmates. Victims of *wang-ta* may feel very lonely and afraid. **They** sometimes do not tell anyone because they are scared or feel **ashamed**. This can lead to stress, poor grades, and even depression.

Teachers and school staff are trying to stop bullying. Many schools now have rules and programs to help students understand why bullying is wrong. Some schools teach students how to be kind, solve problems peacefully, and support each other. When students learn about kindness and respect, bullying can become less common.

Question 10. The photos which were taken during the wildlife tour are very impressive. (*Reduce the relative clause*)

→ The photos _____.

C. Write a paragraph (120-150 words) about the given topic.

11-CKII-REVISION 2 (25-26)

I. LISTENING:

Part 1. Listen to the conversation about biodiversity. Mark the letter A, B, or C on your answer sheet to indicate the correct answer for each question. You will listen twice.

Question 1. What does biodiversity refer to?

- A. the impact of climate change B. the variety of life on Earth C. the study of ecosystems

Question 2. How do small mammals and birds help ecosystems?

- A. They spread seeds and fruit. B. They control pests and build nests. C. They make the environment cleaner.

Question 3. Why is biodiversity essential for ecosystems?

- A. It ensures the survival of all animal species
B. It makes ecosystems more sustainable.
C. It attracts more tourists.

Question 4. What is **NOT** a benefit of biodiversity for us?

- A. Providing food and water for daily lives
B. Supplying timber and wood fiber for business
C. Making climate change less stable

Part 2. Listen to the recording. Mark the letter A or B on your answer sheet to decide if the following sentences are **TRUE** or **FALSE**. You will listen twice.

Question 5. Amber felt like there was no one she could trust at school.

- A. True B. False

Question 6. Amber finally could open up with someone at school.

- A. True B. False

Question 7. Words cannot badly affect how someone thinks of themselves.

- A. True B. False

Question 8. If you witness bullying, you should keep quiet.

- A. True B. False

II. MULTIPLE CHOICE

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in the following question.

Question 9. A. suggestion B. natinal C. pollution D. solution

Choose the correct options A, B, C or D that has the underlined part differs from the other three in the position of stress in the following question.

Question 10. A. physical B. poverty C. violent D. awareness

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to the following question.

Question 11. Tom is capable _____ finishing the research project before the deadline satisfied our manager.

- A. in B. of C. on D. at

Question 12. The increase in temperature worldwide is mainly caused by _____.

- A. global crisis B. carbon energy C. global warming D. carbon dating

Question 13. _____ was my brother that introduced me to this volunteering activity.

- A. He B. It C. There D. That

Question 14. Our awareness campaign was a success; _____, we need to do more to stop cyberbullying.

- A. however B. although C. therefore D. because

Question 15. The teacher listened carefully to the students' concerns; _____.

- A. although they felt more comfortable sharing their problems
B. because they felt more comfortable sharing their problems

C. therefore they felt more comfortable sharing their problems

D. however they felt more comfortable sharing their problems

Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful conversation / letter/ paragraph in each of the following questions.

Question 16.

a. **Mary:** Nice to meet you, too. Are you a volunteer here?

b. **Peter:** Hello, I'm Mary. Nice to meet you!

c. **Mary:** Yes, I've been working here every weekend.

A. a – b – c

B. b – a – c

C. c – b – a

D. a – c – b

Question 17.

Dear Mr. Brown,

a. I've learned a lot from the experience and truly appreciate your guidance.

b. I'm writing to thank you for your support during my internship.

c. Best regards,

d. I hope we can stay in touch and maybe work together again in the future.

John Doe

A. b – a – d – c

B. c – d – b – a

C. a – d – c – b

D. b – c – a – d

Question 18.

a. I also developed better communication and teamwork skills.

b. During the summer, I joined a volunteer program at a local shelter.

c. It was a meaningful experience that helped me grow both personally and professionally.

d. My main task was to assist with organizing activities for the children there.

A. b – d – a – c

B. c – a – b – d

C. b – d – c – a

D. a – b – d – c

Read the following passage and mark the letter A, B, C or D to indicate the correct word that best fits each of the numbered blanks.

Ways to be independent

One of the most important ways to become independent is to develop good habits and life skills. For example, learning how to manage your time and money is (19) _____ of becoming independent. Students who create a schedule and stick to it often find themselves more productive and less stressed. Another key to independence is knowing how to (20) _____ informed decisions. Instead of asking others what to do, you should evaluate the situation and choose what's best for you. (21) _____, it's helpful to build your self-confidence. It is self-confidence (22) _____ helps you take risks and try new things more easily. When you believe in yourself, you're more likely to take risks and try new things. You should also (24) _____ for yourself and work hard to achieve them. Don't be afraid of failure – it's part of the learning process. Finally, being independent means being responsible for your actions. If you make a mistake, admit it and learn from it. Taking responsibility for your behavior shows maturity and helps others trust you more.

Question 19. A. part an important B. important part an C. an part important D. an important part

Question 20. A. make B. take C. get D. do

Question 21. A. In addition B. In contrast C. Even though D. So that

Question 22. A. who B. which C. that D. whom

Question 23. A. take measures B. set goals C. make choices D. show results

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

The ecosystem is a complex and dynamic network that includes all living organisms—such as animals, plants, and microorganisms—and the environment in which they live. These elements interact in delicate and balanced ways, **forming** a system that supports life on Earth. When we protect ecosystems, we help ensure the survival of countless species, including those that are yet to be discovered. This not only preserves the natural beauty of our planet but also **maintains** the balance of nature, which is essential for human survival.

One major benefit of protecting ecosystems is maintaining biodiversity which refers to the variety of life forms that exist on Earth. **It** plays a crucial role in providing us with food, medicine, and clean air. For example, many modern medicines are derived from plants and microorganisms found in natural habitats. Additionally, diverse ecosystems are more resilient to changes and disasters.

Ecosystems also offer vital services and natural resources. Forests, for instance, act as the lungs of our planet by absorbing carbon dioxide and releasing oxygen. Wetlands store rainwater and help prevent flooding in urban areas. Rivers provide fresh water for drinking and agriculture. These services often go unnoticed, yet they save governments millions of dollars in infrastructure and disaster response each year.

Furthermore, healthy ecosystems help regulate the Earth's climate. When we destroy forests or pollute rivers, we weaken nature's ability to control temperature, rainfall, and other weather patterns. Therefore, protecting the environment means securing a safer, healthier future for ourselves and for future generations.

Question 24. What is the main idea of the passage?

- A. Ecosystems are difficult to understand. B. Ecosystems are valuable and should be protected.
C. The government should invest more in technology. D. Animals and plants are not important to humans.

Question 25. Which of the following words is **CLOSEST** in meaning to the word "**forming**" in paragraph 1?

- A. breaking B. creating C. destroying D. isolating

Question 26. Which word is **ANTONYM** in meaning to "**maintains**" in paragraph 1?

- A. destroys B. damages C. neglects D. abandon

Question 27. The word "**it**" in paragraph 2 refers to _____.

- A. ecosystem B. biodiversity C. natural resource D. modern medicine

Question 28. According to the passage, which of the following is **NOT** mentioned as a benefit of ecosystems?

- A. Supplying energy from fossil fuels B. Providing clean and fresh air
C. Reducing the risk of flooding D. Offering useful natural resources

Question 29. What can be **inferred** from the passage?

- A. Human health depends on ecosystem services. B. Forests are dangerous and should be limited.
C. Pollution is necessary for economic growth. D. Weather patterns are not affected by humans.

Question 30. Which of the following best paraphrases the underlined sentence in paragraph 3?

"Rivers provide fresh water for drinking and agriculture."

- A. Rivers are sources of clean water for farming and daily activities.
B. Rivers are polluted by waste coming from farms and factories nearby.
C. Rivers are mainly used for moving goods and not for farming at all.
D. Rivers are used without treatment before people drink or use the water.

III. WRITING

A. Give the correct form of the words in brackets.

Question 1. We must stop the _____ of the environment before it's too late. (**DESTROY**)

Question 2. She was very _____ towards him, always ready to listen and support when needed. (**SYMPATHY**)

Question 3. She speaks French _____ after living in Paris for years. (**NATURE**)

B. Rewrite the sentences as directed.

Question 4. We made the decision to travel abroad last summer. (Use a cleft sentence focusing on the underlined part)

→ It _____.

Question 5. She finished writing the report in spite of having a headache. (Use "**ALTHOUGH**")

→ Although _____.

Question 6. The skills which help people become independent are crucial for personal growth. (Reduce the relative clause)

→ The skills _____.

Question 7. The boy passed the entrance exam with flying colors because he tried his best to study. (Use "**BECAUSE OF**")

→ The boy _____.

Question 8. The last time we had a picnic was when we were in grade 10. (*Use “SINCE”*)

→ We haven't _____.

Question 9. I have never joined an ecotour to the Great Barrier Reef before. (*Use “THE FIRST TIME”*)

→ This is _____.

Question 10. The coral reefs which are protected by environmental organizations are very valuable. (*Reduce the relative clause*)

→ The coral reefs _____.

C. Write a paragraph (120-150 words) about the given topic.