

NỘI DUNG KIỂM TRA CUỐI KỲ TIẾNG ANH 12

I. NỘI DUNG

1. Cuối kỳ I

a) Các chủ đề đọc hiểu, từ vựng: Life stories, The world of work, Cultural diversity.

b) Ngữ pháp:

- Tenses (các thì quá khứ và hiện tại).
- Relative clauses.
- Complex sentences (sử dụng liên từ: because/ although/ so...that/ such...that/ if/ so sánh/ so that).
- Articles (review).
- Tag questions.
- Verb forms (Ving/ toV/Vo).
- Passive (review).

2. Cuối kỳ II

a) Các chủ đề đọc hiểu, từ vựng: Artificial Intelligence, Environment, Lifelong learning.

b) Ngữ pháp:

- Tenses.
- Causatives (active and passive).
- Adverbial clauses (condition, comparison, time...).
- Reported speech.

* Note: Đề kiểm tra cuối kỳ theo form đề thi tốt nghiệp THPT năm 2025.

II. THAM KHẢO

Cuối kỳ 1

1. Các bộ sách

BRIGHT	GLOBAL SUCCESS	I LEARN SMART WORLD	EXPLORE NEW WORLDS
U1: LIFE STORIES - Past simple - Past continuous - Past perfect	U1: LIFE STORIES WE ADMIRE - Past simple - Past continuous	U1: LIFE STORIES - The past continuous - Adverbial clauses of manner	U1: WHERE WE LIVE? -Adverbial clauses of result - Present perfect and present perfect continuous
U2: THE WORLD OF WORK - Present perfect - Tenses review	U2: A MULTICULTURAL WORLD - Articles (review and extension)	U2: OUT INTO THE WORLD -Conjunctions of time + Ving - Polite indirect questions	U2: THE MIND'S EYE -Infinitives and -ING forms 1 - Adverbial clauses of manner
UNIT 3: THE MASS MEDIA - Relative clauses - Double compar.	U3: GREEN LIVING - Verbs with prep. - Relative Clauses referring to a whole sentence	U3: WORLD OF WORK -Prepositional verbs - WOULD	U3: CHANGING PLANET -Passive 1 - The past perfect
UNIT 4: CULTURAL DIVERSITY - Adverbial: reason, manner, result, condition, comparison,	U4: UBANISATION - Present perfect (review and extension) - Double compar. to show change	U4: GRADUATION AND CHOOSING A CAREER -Phrasal verbs -COULD	U4: THE GOOD LIFE -Infinitives and -ING forms 2 - Passive 2 - Prepositions after some verbs

purpose, time, concession			
UNIT 5: URBANISATION - Verbs with prepositions - Causatives with HAVE and GET	U5: THE WORLD OF WORK - Simple, compound, complex sentences (review and extension)	U5: LIFELONG LEARNING - Simple, compound, complex sentences - Reported speech for instructions, orders, requests, offers and advice	U5: SURVIVAL - Unreal conditionals - The simple past and Past continuous
		Unit 6: CULTURAL DIVERSITY - Articles - Relative Clause referring to a whole clause	U6: ART MATTERS - Reported speech - Relative clauses (Adjective clauses) Defining and Non-defining

2. Từ vựng

a) Life stories

New words	Phrasal verbs/ collocations
<ol style="list-style-type: none"> 1. value 2. balance, balanced 3. opportunity 4. career 5. satisfaction, satisfy 6. diversity, diverse 7. experience 8. impressive, impress, impression 9. achievement, achieve 10. accessible (to) 11. creative, create, creativity 12. determination, determine 	<ol style="list-style-type: none"> 1. come up with 2. attend school/ college/ conference 3. dedicate/ devote to 4. grow up 5. access to 6. admire for 7. interact with 8. famous for 9. carry out

b) The world of work

New words	Phrasal verbs/ collocations
<ol style="list-style-type: none"> 1. application letter (n) 2. employ, employer, employee, employment, unemployment 3. challenge, challenging, challenged 4. candidate 5. vacancy 6. experience 7. flexible, flexibility 8. cooperate, cooperation 9. influence = impact = effect 	<ol style="list-style-type: none"> 1. deal with 2. get over/overcome 3. contribute to 4. apply for/to

c) Cultural diversity

New words	Phrasal verbs/ collocations
<ol style="list-style-type: none">1. culture diversity2. globalisation, global, globalize3. identity, identify4. multicultural5. popularity6. traditional, tradition, traditionally7. society, social8. urbanization, urban9. community10. cuisine	<ol style="list-style-type: none">1. be interested in2. keep up with

12- REVISION 1- CKI (2526)

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6:

Join Our Green Tet Initiative!

Let's celebrate tradition and protect the environment with our school's **Green Tet Initiative!** From January 20th to February 5th, join us in fun activities to make Tet more sustainable. You can take part (1)_____ our recycling drive by bringing old paper, plastic bottles, and other unused items to collection points to help (2)_____ waste. You can show your creativity in our (3)_____ by making Tet ornaments from recycled materials. You can also join our tree-planting campaign as we plant 100 new trees around the school and nearby areas to welcome the new year with fresh air and greenery. Last year, we (4)_____ 70 trees in our school. By joining, you will make Tet more (5)_____ and also have a chance (6)_____ great prizes. Together, we can honor our traditions, care for the planet, and create a better future. Let's make this Tet meaningful and green!

- Question 1.** A. on B. with C. in D. for
Question 2. A. reduce B. introduce C. get D. increase
Question 3. A. eco-friendly contest decoration B. eco-friendly decoration contest
 C. decoration eco-friendly contest D. contest eco-friendly decoration
Question 4. A. plant B. will plant C. was planting D. planted
Question 5. A. special B. specialist C. speciality D. specialisation
Question 6. A. winning B. to win C. win D. to winning

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

How to Stay Productive While Working from Home

Struggling to stay focused when working remotely? These tips will help you maintain your productivity.

Challenges: Working from home presents new distractions that can make it hard to stay on (7)_____. A recent survey shows that 45% of employees find it difficult to manage their time effectively in a home setting.

How to Stick to the plan:

- Create a workspace! Designate an area in your home for work to (8)_____ distractions and improve focus.
- Set a schedule! Keeping a regular routine helps maintain productivity throughout the day.
- Take breaks!(9)_____ working for hours without a break, allow yourself (10)_____ moments to recharge.
- Stay connected! Check in with colleagues regularly to (11)_____ concentrated and stay motivated.
- Avoid multitasking! Focus on one task at a time to ensure (12)_____ results.

- Question 7.** A. track B. trace C. road D. way
Question 8. A. increase B. sponsor C. escape D. avoid
Question 9. A. Instead of B. Because of C. Rather than D. In addition to
Question 10. A. any B. a few C. much D. a little
Question 11. A. keep B. go C. rest D. work
Question 12. A. bad B. active C. effective D. timely

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

- Question 13.** a. Peter : That's awesome! I wish I could have gone with you.
 b. Peter: Hi, Emma! Did you enjoy the concert last night?
 c. Linda: Hey, Jason! It was incredible! The band played all my favorite songs.
 A. a-c-b B. b-a-c C. b-c-a D. c-b-a
- Question 14.** a. Loan: I'll be working as a marketing assistant at a tech company.
 b. Loan: I'm excited to start my new job next week!

c. Tâm: That's great news! What will you be doing?

d. Tâm: Sounds like a wonderful opportunity!

e. Loan: I hope to learn a lot and grow in my career.

A. a-d-e-c-b

B. b-a-c-d-e

C. a-c-b-d-e

D. b-c-a-d-e.

Question 15. Hi Mark,

a. You've always been a great mentor.

b. Your feedback helped me improve my delivery significantly.

c. I really appreciated your encouragement, too!

d. I wanted to thank you for your support during my presentation last week.

e. Let's meet up soon; I'd love to hear your thoughts on my next project.

Best,

Anna

A. d-a-b-c-e.

B. a-c-b-d-e

C. a-b-d-c-e

D. d-b-a-e-c

Question 16. a. My grandfather had a long career.

b. When he reached 55, he decided to stop working and enjoyed his retirement.

c. He gained valuable experience and became very good at his job.

d. After many years, he became a successful branch manager.

e. He started work as a bank clerk, assisting customers with their financial matters.

A. a-e-b-d-c

B. e-d-b-c-a

C. b-d-c-e-a

D. a-e-c-d-b

Question 17. a. As a result, they raised over \$10,000 to support educational programs.

b. It was a huge success, thanks to the effort of volunteers and organizers.

c. The community center recently hosted a charity event to raise funds for local schools.

d. The event attracted hundreds of people, including families and local businesses.

e. There were games, food stalls, and performances by students.

A. c-d-e-a-b

B. a-c-d-b-e

C. c-d-b-e-a

D. a-b-d-c-e

Read the following passage about *The Mid-Autumn Festival* and mark the letter *A, B, C, or D* on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

The Mid-Autumn Festival, known as Tết Trung Thu in Vietnam, is one of the most colourful festivals in Vietnamese culture. It falls on the 15th day of the eighth lunar month, (18) _____. During the festival, the streets come alive with vibrant parades, colourful lanterns, and dance performances. Children carry beautifully decorated lanterns (19) _____. One of the most popular traditions is the making and eating mooncakes, a sweet pastry filled with various ingredients. (20) _____. The busier our schedules become, the more difficult it can be to hold traditional celebrations. The use of plastic in decorations and lanterns has also become a growing environmental concern. Besides, cities with neon signs and bright storefronts (21) _____. Despite these challenges, Tết Trung Thu still serves as a reminder of the importance of family and cultural heritage, and (22) _____ with their roots and preserve their traditions for future generations.

Question 18. A. which means the date changes every year B. it changes the date every year

C. what mean the date changes every year

D. means the date changes yearly

Question 19. A. and participate in various activities such as dragon dances

B. or participate in variety of activities such as dragon dances

C. participating in many activities as dragon dances

D. participates in performing dragon dances as well

Question 20. A. Therefore, people are concerning about the modernisation of Tết Trung Thu

B. However, there are concerns about the modernisation of Tết Trung Thu

C. Because of some concerns about the modernisation of Tết Trung Thu

D. As some concerns about the modernisation of Tết Trung Thu

- Question 21.** A. makes it harder than ever to see the moon clearly.
 B. making it harder than ever to observe the moon well.
 C. made the moon harder than ever to get clear view.
 D. make it harder than ever to get a clear view of the moon.
- Question 22.** A. people provide an opportunity to connect
 B. providing an opportunity to connect people
 C. provides an opportunity for people to connect
 D. provides people an opportunity to connect

Read the following passage about graduation and choosing a career and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Graduation is a significant milestone that marks the end of an educational journey and the beginning of a new chapter in life. As graduates step into the real world, they are faced with the daunting task of choosing a career path. This decision is influenced by various factors, including personal interests, skills, job market trends, and financial considerations. It is crucial for graduates to carefully evaluate their options and make informed decisions to ensure long-term success and satisfaction.

One important factor to consider when choosing a career is personal interests. Graduates should identify fields that align with their passions and hobbies, as this can lead to a more fulfilling and enjoyable career. Additionally, skills and strengths play a vital role in career choice. Understanding one's abilities and how they can be applied in different professions can help graduates narrow down their options and choose a career that suits them best.

Another key consideration is the job market. Researching current job market trends and future projections can provide valuable insights into which industries are growing and which ones may decline. This information can help graduates make strategic decisions and choose careers with good job prospects and stability. Financial considerations, such as salary potential and job benefits, are also important factors to take into account.

Networking and gaining practical experience through internships or part-time jobs can significantly impact career choice. Building a professional network and gaining hands-on experience can provide graduates with valuable connections and insights into different industries. This can help them make more informed decisions and increase their chances of success in their chosen career.

While the process of choosing a career can be challenging, it is important for graduates to remain flexible and open to new opportunities. The job market is constantly evolving, and being adaptable can help them navigate changes and seize new prospects. With careful planning and a proactive approach, graduates can find a career that aligns with their goals and aspirations.

Question 23. The word "daunting" in paragraph 1 is OPPOSITE in meaning to:

- A. easy B. intimidating C. familiar D. encouraging

Question 24. Which of the following is NOT mentioned as a factor influencing career choice?

- A. personal interests B. job location C. skills D. financial considerations

Question 25. The word "narrow down" in paragraph 2 could be best replaced by:

- A. expand B. limit C. ignore D. overlook

Question 26. The word "them" in paragraph 4 refers to:

- A. personal interests B. graduates C. job market trends D. future projections

Question 27. Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Graduates should avoid activities gaining practical experience and networking.
 B. Networking and internships are not valuable for choosing a relevant career.
 C. Practical experience and networking can significantly influence career decisions.
 D. Graduates should focus on academic achievements and make informed decisions.

Question 28. Which of the following is TRUE according to the passage?

- A. Personal interests should not influence on career choice.
 B. The job market is irrelevant to wise career decisions.

C. Financial considerations are important in choosing a career.

D. Networking absolutely has no impact on career choice.

Question 29. In which paragraph does the writer mention the importance of adaptability in choosing a career?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 5

Question 30. In which paragraph does the writer discuss the role of skills in career choice?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 4 D. Paragraph 5

Read the following passage about green living and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

[I] Green living, often referred to as sustainable living, encourages individuals to adopt environmentally friendly practices in their daily lives. [II] This lifestyle includes reducing waste, conserving natural resources, and promoting eco-friendly habits, which collectively help to minimize the negative impact on the environment (Davies & Mulligan, 2017). [III] Although green living requires effort and adjustment, its benefits for the planet and future generations are substantial. [IV]

One of the fundamental aspects of green living is waste reduction. This can be achieved through practices like recycling, composting, and reducing single-use plastics. According to a report by the Environmental Protection Agency (EPA), recycling and composting can significantly decrease the amount of waste sent to landfills, which helps reduce greenhouse gas emissions and pollution (EPA, 2021). Additionally, adopting reusable items such as water bottles and shopping bags minimises reliance on plastic, which is crucial for protecting ecosystems and wildlife.

Another key component of green living is energy conservation. Simple changes, like switching to LED light bulbs and using public transportation, can reduce an individual's carbon footprint. A study by the International Energy Agency (IEA) shows that energy efficiency improvements, if widely implemented, could decrease global energy demand by up to 40% by 2050 (IEA, 2019). By conserving energy, individuals not only lower their utility bills but also contribute to the reduction of carbon emissions, which is essential for mitigating climate change.

Green living also involves making conscious choices about the products we consume. This includes opting for sustainably sourced goods, supporting local businesses, and choosing organic produce. Sustainable agriculture practices reduce the need for chemical pesticides and fertilizers, which can harm both the soil and water sources (Smith & Taylor, 2020). **By making informed purchases, consumers can support eco-friendly industries and help create a demand for greener alternatives.**

Question 31. Where in paragraph 1 does the following sentence best fit?

Green living practices are gaining popularity as people become more aware of environmental issues.

- A. [I] B. [II] C. [III] D. [IV]

Question 32. According to paragraph 2, which of the following is NOT a way to reduce waste?

- A. Using compost bins B. Recycling plastic
C. Adopting single-use items D. Using reusable shopping bags

Question 33. The phrase "carbon footprint" in paragraph 3 could be best replaced by ____.

- A. environmental awareness B. carbon emissions
C. personal waste D. air quality

Question 34. The word "their" in paragraph 3 refers to ____.

- A. individuals B. LED light bulbs C. utility bills D. carbon emissions

Question 35. The word "mitigating" in paragraph 3 is OPPOSITE in meaning to ____.

- A. worsening B. reducing C. increasing D. ignoring

Question 36. Which of the following best summarises paragraph 3?

- A. Green living promotes increased energy usage through renewable sources and pollute water.
B. Energy conservation reduces costs, carbon footprints, and aids in mitigating climate change.
C. Individuals can conserve energy by using traditional light bulbs and relying on single-use plastics.
D. Switching to LED bulbs and increasing personal car use promotes energy conservation.

Question 37. Which of the following is TRUE according to the passage?

- A. Single-use plastics are preferred for adopting green living practices.
- B. Supporting local businesses can be a part of sustainable consumption.
- C. Recycling, composting may increase the amount of waste in landfills.
- D. Green living practices do not have any impact on the carbon footprint.

Question 38. Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Environmentally conscious choices will possibly harm the soil quality and water sources.
- B. Choosing sustainable products can support eco-friendly industries and reduce pollution.
- C. Sustainable agriculture increases the need for chemical fertilizers on organic farming.
- D. Local businesses rarely provide organic produce and support eco-friendly industries.

Question 39. Which of the following can be inferred from the passage?

- A. Green living requires adjustments with no significant impact on daily habits.
- B. Chemical pesticides are encouraged in sustainable agriculture practices.
- C. Using single-use plastics is essential for a sustainable lifestyle.
- D. Energy conservation can significantly impact global carbon emissions.

Question 40. Which of the following best summarises the passage?

- A. Green living focuses only on recycling and energy conservation to reduce the amount of waste.
- B. Green living relies on individuals buying only organic produce from large corporations.
- C. Green living encourages waste reduction, energy conservation, and conscious consumption.
- D. A sustainable lifestyle requires no effort of human but provides minor environmental benefits.

12- REVISION 2- CKI (2526)

Read the following announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks.

Admissions open for the new school year

We sincerely thank you for your interest in Wellspring Saigon. The new school year will commence in August. To best record the students' registrations to Wellspring Saigon in the next school year, the school would like to announce that we will (1) _____ receive enrollment registration from January 4.

With a limited enrollment quota, the school will record the students' registrations by ordinal number for each grade level, kindly make the registration at:

<https://wellspringssaigon.edu.vn/dangky/?mod=general&type=tsks>

Notice:

- The above link is (2) _____ from January 4. The Admissions Office will only contact students for the Placement test (3) _____ their registration number if a place exists for the student at that time.
- The Placement test will approximately (4) _____ from February.

After receiving the registration, the Admissions Office (5) _____ an email to confirm the registration number and guide the admissions procedures within 24 hours (excluding Saturday and Sunday or Public Holiday).

Please refer (6) _____ the school's admission procedure here:

<https://wellspringssaigon.edu.vn/tuyen-sinh/quy-trinh-tuyen-sinh>

Best regards,

The Admissions Office

- | | | | | |
|--------------------|-----------------|------------------|-----------------|---------------|
| Question 1. | A. officer | B. office | C. officially | D. official |
| Question 2. | A. reliable | B. available | C. predictable | D. adaptable |
| Question 3. | A. apart from | B. instead of | C. according to | D. in case of |
| Question 4. | A. take place | B. hold pace | C. keep track | D. make way |
| Question 5. | A. will be sent | B. has been sent | C. has sent | D. will send |
| Question 6. | A. for | B. to | C. at | D. from |

Read the following email and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks.

Hi Jo,

It was great (7) _____ from you! I miss all my old friends, but I'm getting used to living here in Manchester now.

My new flat is amazing! It's modern and quite big, and it's got a lovely balcony which looks out over a park. There's also a large living room with (8) _____ sofas and our new huge TV! My room's quite small, but I don't mind that because I'm out during the day, so I only use it for sleeping.

Manchester's a really lively city. Did you know it's the biggest university city in Britain, so there are (9) _____ young people here? There's always something new and exciting to do. I've discovered some (10) _____ where there are live bands.

I've been lucky with (11) _____ friends and I've met some really nice people here. I'm seeing some of them this evening, to go to the cinema, and I know you'll get on with them when you meet them. When are you going to come and visit me? Let me know when you're free and we can (12) _____ a date.

See you soon,

Ali

Question 7. A. to hearing B. hear C. to hear D. hearing

Question 8. A. sustainable B. appropriate C. comfortable D. accessible

Question 9. A. number of B. lots of C. few D. much

Question 10. A. music amazing venues B. venues amazing music
C. amazing venues music D. amazing music venues

Question 11. A. the other B. Ø (no article) C. the D. another

Question 12. A. do B. fix C. pay D. take

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

Question 13.

a. You: About two years. I think you'll really like it here. There are a lot of young people here, and everyone's very friendly.

b. Neighbor: Hello. It's nice to meet you. I'm Fill Kingston. Have you lived here long?

c. You: Hi. I'm your neighbor in 405-next door. My name's Yumi Kancho.

A. b - c - a B. b - a - c C. c - b - a D. c - a - b

Question 14.

a. Mai: I'm usually a pretty good student at school, and my dad is going to be furious if I get bad marks.

b. Mai: Well, I have to do my presentation for a test next week, and I'm really worried about it.

c. Nam: You look upset, Mai. What's the matter?

d. Nam: Don't worry. You'll be fine. I think you'll do it well.

e. Nam: I understand that you're worried. You prepared it carefully. What is your specific problem?

A. e - d - c - a - b B. c - a - d - e - b C. c - b - e - a - d D. e - b - d - c - a

Question 15.

a. He attended the Loudon Moor School, the Darvel School and Kilmarnock Academy before moving to London in 1895, where he lived with his older brother, Thomas Fleming.

b. Alexander Fleming was born in rural Lochfield, in East Ayrshire, Scotland, on August 6, 1881.

c. Fleming died of a heart attack on March 11, 1955, at his home in London, England.

d. He entered the medical field in 1901, studying at St. Mary's Hospital Medical School at the University of London.

e. He was awarded a Nobel Prize for medicine at the age of 64.

A. a - d - b - c - e B. b - e - a - d - c C. a - b - d - c - e D. b - a - d - e - c

Question 16.

Dear Sir or Madam,

- Teaching has always been my passion, and I have always been great with students.
- Thank you for your consideration. I look forward to hearing from you soon.
- I have been a Supervisor at Vo Van Kiet High School for 5 years. I have qualifications and some experience that match your requirements.
- I am writing to apply for the position of English Teacher which you advertised on your website on 10 October.
- I have attached my resume for reference. If my application is successful, I will be available to start work after 24 October.

Yours sincerely,

Jack

- A.** d – e – a – c – b **B.** d – a – c – e – b **C.** d – e – b – a – c **D.** d – c – a – b – e

Question 17.

- Firstly, there is no guarantee that you will gain exposure to other cultures, as it depends on your position within the company.
- You can do voluntary work with charities in other countries, allowing you to meet a diverse range of people.
- In my opinion, working for multinational organizations is not the best way to learn about other cultures.
- In conclusion, it's important to recognize that there are many alternatives to achieve this goal.
- Traveling the world offers an excellent opportunity to meet and connect with people from different backgrounds.

- A.** a – e – b – c – d **B.** c – a – e – d – b **C.** c – a – e – b – d **D.** a – c – d – e – b

Read the following passage about work and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

I am interested in this job because I am currently looking for an opportunity to use the skills (18) _____. I have recently completed a 16-week part-time accounting course (AAT Level 2 Certificate). The course covered book-keeping, recording income and receipts and basic costing. We used a wide range of computer packages, and (19) _____. I was able to work alone with very little extra help. I passed the course with merit. During the course, I had experience of working to deadlines and working under pressure.

Unfortunately, the course did not include a work placement, so I have not practised my skills in a business setting, and I am now looking for an opportunity to do so. I am particularly looking for a job in a small company such as yours, as I believe I will be able to (20) _____.

Although I do not have work experience in finance, I have experience in working in an office environment. (21) _____, I worked for 6 months in a recruitment office as a receptionist. My duties involved meeting and greeting clients and visitors, taking phone calls, audio and copy typing and checking stock. I also had to keep the petty cash and mail records. Through this work, I developed my verbal and written communication skills. I had to speak confidently to strangers and deliver clear messages. I enjoyed (22) _____. I believe the office appreciated my friendly manner and efficient work.

Question 18.

- A.** in my college where I learnt **B.** that learning in my college
C. which I learnt in my college **D.** of which I learnt in my college

Question 19.

- A.** I picked up the accounting skills easily **B.** the accounting skills picked up easily
C. the accounting skills I picked up easily **D.** picking up easily the accounting skills

Question 20.

- A.** interacting to a wider range of people and learning more skills as a result
B. interact to a wider range of people and learn more skills as a result

- C. interact with a wider range of people, and as a result, I can learn more skills
- D. interacting with a wider range of people, and as a result, learning more skills

Question 21.

- A. When the accounting course was started
- B. Before starting the accounting course
- C. After I start the course about account
- D. As soon as I started the accounting course

Question 22.

- A. to work in a team environment
- B. to work in the environment team
- C. working in the environment team
- D. working in a team environment

Read the following passage about a smart city and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.

By 2050 the world's population is expected to reach 10 billion, and nearly 70 per cent of these people will live in cities. The cities of the future will be 'smarter' and more **sustainable** to cope with a growing population and improve people's lives.

A smart city is a modern urban area that uses a range of technologies to provide services, solve problems, and support people better. The new technologies can help save time by predicting changes in the traffic and warning people of possible traffic jams. **They** will also help cities operate more efficiently. For example, street lights can turn off when the streets are empty, and sensors can inform waste collection teams when the bins are full. These smart technologies will help save energy, reduce air pollution, and fight climate change.

Cities in the future will also be sustainable. They will include a lot of green space and become home to more plants and animals. Making room for biodiversity and nature can be done in various ways including underground and rooftop farming, green roofs, and roof gardens. **As people will care more about the environment, most cities will use renewable and clean energy.** Modern infrastructure will also be more eco-friendly. Computer-controlled transport systems like electric buses and trains will produce less greenhouse gas emissions. In addition, more pedestrian zones for walking and cycle paths will be made available for people in all neighbourhoods.

These features will make future cities more **liveable** and will provide a high quality of life to city dwellers.

Question 23. The word **sustainable** in the passage is OPPOSITE in meaning to _____.

- A. unnecessary
- B. unsuitable
- C. livable
- D. available

Question 24. The word **They** in the passage refers to _____.

- A. Traffic jams
- B. Predicting changes
- C. Cities
- D. New technologies

Question 25. Which of the following is **NOT** mentioned to a smart city in the future?

- A. People will use solar panels instead of using government-supplied electricity.
- B. A range of technologies are used to provide services, solve problems and support people.
- C. It will appear a lot of green space and become home to more plants and animals.
- D. Modern infrastructure will be more environmentally friendly.

Question 26. The word **liveable** in the passage could be best replaced by _____.

- A. complicated
- B. believable
- C. complex
- D. habitable

Question 27. Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. If people's care increases, the environment will be clean and renewable.
- B. Most cities will adopt clean and renewable energy as environmental concerns increase.
- C. All cities in the future will use renewable and clean energy to protect the environment.
- D. Because of the polluted environment, people will use renewable and clean energy.

Question 28. Which of the following is TRUE according to the passage?

- A. Smart cities use modern technologies help people earn money easier.
- B. Pedestrian and cycling zones will disappear in smart cities.
- C. Smart technologies will consume more energy and electricity.

Question 35. The word **them** in the passage refers to _____.

- A. techniques
- B. the Wright brothers
- C. vehicles
- D. gliders

Question 36. Which of the following best summarizes paragraph 3?

- A. The Wright brothers improved their designs after several failed attempts.
- B. The Wright brothers shifted to other engineering interests.
- C. The Wright brothers focused on designing a lightweight engine.
- D. The Wright brothers eventually abandoned their interest in flight.

Question 37. Which of the following is NOT true, according to the passage?

- A. The Wright brothers didn't give up when their first gliders failed to function properly.
- B. The Wright brothers earned their living by designing and selling kites and toys.
- C. The Wright brothers' first airplane could fly 120 feet in 1905.
- D. The Wright brothers didn't like Lilienthal's idea about controlling gliders.

Question 38. The word **turbulent** in the passage is OPPOSITE in meaning to _____.

- A. forceful
- B. calm
- C. violent
- D. rapid

Question 39. Which of the following can be inferred from the passage?

- A. The invention of the airplane wasn't welcomed at first.
- B. The Wright brothers failed to find out methods to control the balance of airborne vehicles.
- C. Lilienthal's idea helped the Wright brothers build their airplane.
- D. The experiment of the Wright brothers did not enable them to design a flying machine.

Question 40. Which of the following best summarizes the passage?

- A. Few inventors in aviation are as recognized as the Wright brothers.
- B. The Wright brothers overcame doubts and built the first powered airplane, making aviation history.
- C. The Wright brothers' interest in engineering led them to pursue aviation.
- D. Aviation has a long history of achievements, from gliders to modern planes.

----- *HÉT* -----